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CODE OF QUALITY ASSURANCE FOR EDUCATION

AT THE “VASILE GOLDIS” WESTERN UNIVERSITY OF ARAD

CHAPTER I. - GENERAL DISPOSITIONS

Art. 1. This **code** regulates the quality assurance for education, with predilection on teaching and learning, and student-centred evaluation, learning environment, relevant links with research and innovation at the “Vasile Goldis” Western University of Arad.

Art. 2. The term of “quality assurance” in this code is used to describe all activities in the cycle of continuous improvement, so that the study programs and the services offered to meet the beneficiaries’ expectations (internal and external stakeholders) and to observe the standards and guidelines for quality assurance in the European Higher Education Area (EHEA).

Art. 3. The Code of Quality Assurance for Education may be updated and improved by constant reporting to the national and international context in the field of management and quality assurances in higher education.

Art. 4. This code is developed in the spirit of legal regulations:

- Law on National Education no. 1/2011;
- Law no. 87/2006 for the approval of G.E.O. 75/2005 regarding the quality assurance of education, amended and supplemented by G.E.O. 75/2011;
- RAQAHE methodology and guides regarding the assurance of quality of study programs at the institutional level;
- The “Vasile Goldis” Western University of Arad Charter.

CHAPTER II. - OBJECTIVES, PRINCIPLES, STANDARDS AND GUIDELINES FOR INTERNAL QUALITY ASSURANCE

Art. 5. The objectives of this **code** are the following:

- a) to provide professional and ethical landmarks for all those involved in the process of teaching-learning-evaluation-scientific research and in the academic management;
- b) to serve as support for drawing up and implementing the self-evaluation/continuous development of education quality policies at UVVG Arad;
- c) to ensure transparency, objectivity, and fairness in the relations between the evaluators and the evaluated persons;
- d) to promote confidence in applying the criteria and procedures for evaluating the quality at the university.
- e) To provide for the observance of the deontological and privacy norms on the activity conducted at the level of quality commissions CEAC-U and CEAC-F.

Art. 6. The general principles required by the Code of quality assurance that must be observed and promoted by the members of academic community within the “Vasile Goldis” Western University of Arad are the following:

- the principle of legality;

- the principle of centering the education on student;
- the principle of independence of ideologies, religions, and political doctrines;
- the principle of partners' consultation in decision-making
- the principle of observing students' and teaching staff's rights and freedom
- the principle of transparency
- the principle of managerial and financial efficiency
- the principle of equity
- the principle of academic autonomy and public accountability
- the principle of academic freedom
- the principle of professionalism
- the principle of exigency with itself in relation with students and other members of the academic community

Art. 7. This code aims the achievement of the standards and guidelines for quality assurance in the European Higher Education Area (EHEA) at the "Vasile Goldis" Western University of Arad, with reference to:

- quality assurance policy
- designing and approving the study programs
- learning, teaching, and evaluating centred on the student
- students' admission, evolution, recognition, and certification
- teaching staff
- learning resources and student support
- information management
- public information

CHAPTER III. - METHODOLOGY OF QUALITY ASSURANCE FOR EDUCATION

Art. 8. Quality assurance for education is mainly centred on results. The results are expressed in knowledge, professional and transversal competences, values, and aptitudes that are acquired by attending and graduating a level of education or study program.

Art. 9. The methodology of quality assurance for education comprises the following components:

- a) criteria,
- b) standards and standards of reference,
- c) performance indicators,
- d) qualifications.

Art. 10 The quality in education is assured by the following processes:

- a) planning and effective achievement of learning expected results;
- b) follow-up on the results;
- c) internal evaluation of the results;
- d) external evaluation of the results.

Art. 11. The components and quality assurance processes and the relations between them are differentiated depending on:

- a) the level of education and, where appropriate, of qualification;
- b) the type of organization delivering education;
- c) the type of the study program.

CHAPTER IV. - STRUCTURE AND MECHANISMS TO ENFORCE THE CODE OF QUALITY ASSURANCE

Art. 12. The body that provides for the substantiation of the decisions on the University policy and objectives regarding the quality, as well as the enforcement of the internal evaluation and quality assurance procedures is the Commission for evaluation and quality assurance at the “Vasile Goldis” Western University – CEAC-U, approved by the University Senate. The University Rector runs the quality assurance activity, having the following prerogatives establishes the policy, objectives, strategies, monitors their knowledge and application in the institution, assigns and checks for the appropriate use of the related resources.

Art. 13. CEAC-U has under its subordination the Commissions for quality evaluation and assurance at the faculties level – CEAC-F, which are approved in the University Senate each year. The CEAC-U and CEAC-F structure observes the applicable legal framework in force.

Art. 14. CEAC-U and CEAC-F activity is assisted logistically by the Department for Quality Assurance -DAC, run by a head of department appointed by competition. The DAC Department has as fundamental goal to provide for the proper functioning of the Quality Management System (QMS) by designing, implementing, updating, and continuously monitoring it. The Senate approves the DAC Department each year and the department has in its structure by one representative of all faculties.

Art. 15. All quality structures work in an integrated way, based on draw-up strategies, plans and programs, proposing measures to improve the quality of education, analyzed in the D.A.C. department’s meetings and the meetings of faculties Councils.

Art. 16. The integrated quality assurance system benefits of an important input from the internal stakeholders’ representatives (bachelor’s, master, doctoral students, employees) and the external stakeholders.

Art. 17. The quality of the delivered services is officially recognized by the quality management system certification, according to the provisions of SREN I.S.O. 9001:2008 standard with the certificates S.R.A.C and IQNet – number RO-9983.

CHAPTER V - FINAL DISPOSITIONS

Art. 18. Legal instruments for the enforcing of this **Code** are provided by internal regulations, general and operational procedures, annex to the Quality Manual, Edition II, 2017, approved in the University Senate.

Art. 19. The enforcement of the quality assurance Code does not exclude and replace the legal rights and obligations contained in other regulations related to quality assurance.

Art. 19. This code of quality assurance, in revised form, was endorsed accordingly in the Board of Directors’ meeting on _____ and approved in the Senate meeting on _____.

**RECTOR,
Prof. CORALIA-ADINA COTORACI, MD PhD**