

Session sem. II
Academic year 2020-2021

"Vasile Goldiș"
Western University of Arad

**EVALUATION OF TEACHING ACTIVITY
BY STUDENTS
IN THE ACADEMIC YEAR 2020-2021**

Semester II

2021

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Assessment procedure

Since the academic year 2012-2013, the online evaluation application with questionnaires and data analysis has been developed by the Information Technology Department, which provides the technical support necessary for the evaluation process. Students and teachers have been informed about the procedure and purpose of the evaluation. The evaluation application ensures the anonymity of respondents as it does not associate identification data with any questionnaire.

The online assessment procedure comprises the following steps:

1. The student logs into his/her account by accessing portal.uvvg.ro and using his/her identification data:
 - a. user name: **CNP or Matricol No (foreign students)**
 - b. password: **Date of Birth**
 - c. (Example: user: **1900928234567** password: **28-09-1990**)
3. The student views the content of the questionnaire and completes it.
4. The student selects "**Questionnaire for evaluation of courses by students**" and "**Questionnaire for evaluation of seminars / practical work by students**".
5. The student completes the questionnaires for each course and seminar attended.
6. After the evaluation period has expired, the option to complete the questionnaires becomes inactive.

The model questionnaires for the evaluation of courses and seminars/practical work are shown below.

COURSE EVALUATION by students 2020-2021

University: "**Vasile Goldiș**" Western University of Arad

Faculty: **[Faculty]**

Specialization: **[Specialization]**

Education form: **[Form of education]**.

Year: **[Year]**

Semester: **[Semester]**

Discipline: **[Course]**

Teacher evaluated: **[Teacher evaluated]**

Evaluation date: **[Evaluation date]**

1. V-a fost prezentată la începutul semestrului fișa disciplinei?

Were you shown the subject sheet at the beginning of the semester?

On vous a présenté la fiche de la discipline au début du semestre? *

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

2. V-au fost prezentate cerințele disciplinei: orarul cursurilor, bibliografia, procedura și criteriile de evaluare a cunoștințelor?

Were you introduced to the requirements of the subject: course timetable, compulsory/suggested readings, assessment procedure and criteria?

On vous a présenté les exigences de la discipline: l'horaire des cours, la bibliographie, la procédure et les critères d'évaluation des connaissances? *

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

3. Cursul a fost interesant și va stimulat curiozitatea pentru această disciplină? Was the course interesting and did it stimulate your curiosity for this subject?

Le cours a été intéressant et a stimulé ma curiosité a l'égard de cette discipline.*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

4. Noțiunile prezentate în cursuri au fost clar prezentate și înțelese de către dumneavoastră?

Were the concepts featured in the courses clearly presented and understood by you?

Les notions présentées dans les cours ont-elles été clairement présentées et comprises par vous?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

5. Considerați că noțiunile prezentate sunt de actualitate?

Do you believe these concepts are up to date?

Considérez-vous que les notions présentées soient actuelles?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

6. Profesorul a răspuns nelămuriri -lor apărute pe parcursul predării cursurilor?

Did the professor answer your queries during the courses?

Le professeur a-t-il répondu a vos requetes – apparues pendant l'enseignement des cours?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

7. Pentru prezentarea cursurilor profesorul a utilizat mijloacele moderne de predare?

Did the professor use modern teaching methods for the course?

Le professeur a-t-il utilisé des moyens modernes d'enseignement pour les cours?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

8. Profesorul a inițiat discuții libere cu studenții în timpul cursului? Did the professor initiate free talks with the students during the course?

Le professeur a-t-il initié des discussions libres avec les étudiants pendant le cours?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

9. Cursul a solicitat implicare activă și studiul individual susținut din partea studenților (studiul bibliografiei, proiect, referate, prezentări)?

Did the course entail active involvement and thorough individual study from students (bibliographical studies, projects, research papers, presentations)?

Le cours a-t-il requis une implication active et une étude individuelle soutenue de la part des étudiants (l'étude de la bibliographie, projet, rapports, présentations) *

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

10. Dumneavoastră personal la câte dintre cursurile acestei discipline ați lipsit?

How many times did you skip this course?

Combien de cours de cette discipline avez-vous manqué?*

0 1 2 3 4 5 6 7 8 >8

The last part of the questionnaire contains open questions which the student is not obliged to answer.

11. Care au fost punctele tari ale cursului, aspectele care v-au ajutat cel mai mult în însușirea cunoștințelor și formarea competențelor?

What were the strengths of the course, i.e. those aspects which most helped you in assimilating knowledge and developing skills?

Quels ont été les points forts du cours, les aspects que vous ont aidé le plus à assimiler les connaissances et à former des compétences?

12. Care au fost punctele slabe ale cursului, aspectele care v-au creat dificultăți în procesul de învățare?

What were the weaknesses of the course, i.e. those aspects which created difficulties in the learning process?

Quels ont été les points faibles du cours, les aspects que vous ont créé des difficultés dans le processus d'apprentissage?

13. Ce sugestii aveți pentru îmbunătățirea cursului și metodelor de predare-învățare folosite?

What are your suggestions for improving the course and the teaching-learning methods being used?

Quelles suggestions avez-vous pour l'amélioration du cours et des méthodes d'enseignement/apprentissage utilisées?

Finalizeaza

Cancel

STUDENT EVALUATION OF SEMINARS 2020-2021

University: "Vasile Goldiș" Western University of Arad

Faculty: [Faculty]

Specialization: [Specialization]

Education form: [Form of education].

Year: [Year]

Semester: [Semester]

Discipline: [Course]

Teacher evaluated: [Teacher evaluated]

Evaluation date: [Evaluation date]

1. V-au fost prezentate la începutul semestrului tematicile seminariilor/ lucrărilor practice din fișa disciplinei?

Were you shown the topics of seminars on the subject sheet at the beginning of the semester?

On vous a présenté les thématiques des séminaires / ouvrages pratiques de la fiche de la discipline au début du semestre? *

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

2. V-au fost prezentate cerințele disciplinei pentru activitatea practică (orarul, recuperări, modalitatea de examinare finală pentru activitatea practică, cuantumul rezultatelor în notă finală de la disciplină, etc.)?

Were you introduced to the requirements of the subject for practical activities (timetable, recoveries, type of final assessment for practical activities, sum of results in the final grade for the subject, etc.)?

On vous a présenté les exigences de la discipline pour l'activité pratique (horaire, récupérations, modalité d'évaluation finale pour l'activité pratique, le montant des résultats dans la note finale de la discipline, etc.)? *

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

3. Seminarul a fost interesant și mi-a stimulat curiozitatea pentru această disciplină/ lucrări practice, mi-au dezvoltat abilitățile practice și capacitatea de a manipula instrumente de laborator.

Was the seminar interesting and did it stimulate your curiosity for this topic subject / seminar, did it develop your practical skills and your ability to handle laboratory instruments?

Le séminaire a été intéressant et a stimulé ma curiosité a l'égard de cette discipline / ces ouvrages pratiques, il a développé mes habiletés pratiques et ma capacité de manipuler des instruments de laboratoire. *

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

4. Metodologia de lucru (cerințele) din cadrul seminarului/ lucrărilor practice au fost clar prezentate și înțelese de către dumneavoastră?

Was the work methodology (requirements) within the seminar clearly presented and understood by you?

La méthodologie de travail (les exigences) dans le cadre du séminaire/ des ouvrages pratiques a-t-elle été clairement présentée et comprise par vous?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

5. Considerați că metodele și tehnicile de lucru sunt de actualitate?

Do you believe the methods and work techniques are up to date?

Considérez-vous que les méthodes et les techniques de travail soient actuelles?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

6. Cadrul didactic v-a îndrumat și ajutat în derularea experimentului/ studiu de caz/ soluționarea unor ipoteze?

Did the professor guide and help you in conducting the experiment/ case study / solving hypotheses?

Le professeur vous a-t-il guidé et aidé dans l'effectuation de l'expérience / étude de cas / solution des hypotheses?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

7. În cadrul seminarului/ lucrărilor practice s-au utilizat tehnici moderne în domeniu?

Were modern techniques used within the seminar?

Pendant le séminaire / les ouvrages pratiques, a-t-on utilisé des techniques modernes dans le domaine?

*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

8. Cadrul didactic a discutat și explicat rezultatele obținute în cadrul seminarului/ lucrărilor practice?

Did the professor discuss and explain the results obtained within the seminar?

Le professeur a-t-il discuté et expliqué les résultats obtenus dans le cadre du séminaire/ des ouvrages pratiques?*

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

9. Seminarul/ lucrările practice au solicitat o implicare activă și studiul individual susținut din partea studenților (studiul bibliografiei, proiecte, referate, prezentări)?

Did the seminar entail active involvement and thorough individual study from students

(bibliographical studies, projects, research papers, presentations)?

Le séminaire/ Les ouvrages pratiques ont-ils requis une implication active et une étude individuelle soutenue de la part des étudiants (l'étude de la bibliographie, projet, rapports, présentations) *

DA / YES / OUI NU / NO / NON PARȚIAL / SOMEWHAT / PARTIELLEMENT NU ȘTIU / I DON'T KNOW / JE NE SAIS PAS

Dumneavoastră personal la câte dintre seminariile/ lucrările practice acestei discipline ați lipsit?

How many times did you skip this seminar?

Combien de séminaires/ouvrages pratiques de cette discipline avez-vous manqué?*

The last part of the questionnaire contains open questions which the student is not obliged to answer.

11. Care au fost punctele tari ale seminarului/ lucrărilor practice, aspectele care v-au ajutat cel mai mult în însușirea cunoștințelor și formarea competențelor?

What were the strengths of the seminar, i.e. those aspects which most helped you in assimilating knowledge and developing skills?

Quels ont été les points forts du séminaire / des ouvrages pratiques, les aspects que vous ont aidé le plus à assimiler les connaissances et à former des compétences?

12. Care au fost punctele slabe ale seminarului/ lucrărilor practice, aspectele care v-au creat dificultăți în procesul de învățare?

What were the weaknesses of the seminar, i.e. those aspects which created difficulties in the learning process?

Quels ont été les points faibles du séminaire / des ouvrages pratiques, les aspects que vous ont créé des difficultés dans le processus d'apprentissage?

13. Ce sugestii aveți pentru îmbunătățirea seminarului/ lucrărilor practice și a metodelor de predare-învățare folosite/ tehnicilor de laborator utilizate?

What are your suggestions for improving the seminar and the teaching-learning methods / laboratory techniques being used?

Quelles suggestions avez-vous pour l'amélioration du séminaire / des ouvrages pratiques et des méthodes d'enseignement/apprentissage utilisées / des techniques de laboratoire utilisées?

Finalizeaza

Cancel

Data processing mode

For each subject assessed, the score obtained for each of the items of the questionnaire and the average of the overall scores are calculated automatically, by computer. Responses from students who have declared that they have missed more than 7 courses in the assessed subject are excluded.

For the first 9 questions a selection is made from one of the answers listed:

- YES
- NO
- PARTIAL
- DON'T KNOW

Question number 10 is a control question and the last three questions are descriptive-open questions. If the student chooses in question 10 a value higher than 7 (i.e. has missed more than 7 courses/seminars) his/her answers are not counted and the answers in the questionnaire will not be counted.

Questions 1-9 have 4 answer options, each answer is given the following score:

- Yes - 5 points
- Partial - 4 points
- Don't know - 3 points
- No - 2 points

At the end the simple arithmetic mean is calculated, with the proviso that the mean value can be between 2 and 5 (5 being the maximum).

After processing the data, individual result sheets are automatically generated, containing the averages obtained for each of the questionnaire items, the percentage distribution of responses on the rating scale, an average calculated on the basis of the two global items, and the average obtained for the same global items by all the teachers evaluated in the faculty. The responses to the three open questions at the end of each questionnaire are also available to teachers, management and students.

Access to evaluation results

The evaluation results are available to the teaching staff and faculty/university management (deans, department directors) after the end of the examination session.

Teachers and students can view the results by accessing the questionnaires using their account and password in the evaluation platform.

The Rector, Vice-Rectors and DAC representatives, can consult the individual results of teachers across the university, as well as a summary of results by faculty/semester/unit type assessed, by accessing the AcademicInfo application using the account and password received for the Research Management application.

Deans, deans and department directors can consult the individual results of teachers in their faculty/department and a summary of the results by faculty/semester/unit type assessed by accessing the AcademicInfo application using the account and password received for the Research Management application.

Course holders can view the results of their own seminars as well as a summary of the results achieved per faculty/semester/unit type assessed by accessing the AcademicInfo application using the account and password received for the application.

Students who have completed evaluation questionnaires for a specific course/seminar/practical course can view the individual results for that course/seminar as well as a summary of the results achieved per faculty/semester/type of unit evaluated by accessing the AcademicInfo application using their login details (username: LastName.FirstNameMatriculationNo; password: CNP).

**EVALUATION OF TEACHING ACTIVITY
BY STUDENTS
IN THE ACADEMIC YEAR 2020 - 2021**

Semester II

**SITUATION AT
UNIVERSITY LEVEL**

PRESENTATION OF RESULTS SEMESTER II

ACADEMIC YEAR 2020-2021

At undergraduate level, in Semester II of the academic year 2020-2021, 1336 subjects were assessed at the "Vasile Goldiș" Western University of Arad, with a total of 1858 courses, including seminars and practical work.

The vast majority of the subjects included in the students' study contracts were assessed, therefore a teacher could be assessed in more than one subject he/she teaches.

The total number of valid completed questionnaires (courses plus seminars and practical work) was 7701, of which 4302 questionnaires for courses and 3399 questionnaires for seminars and practical work.

At undergraduate level, in Semester II of the academic year 2020-2021 the most questionnaires were completed by students of the Faculty of Dentistry, with a total number of 2518 (of which a number of: courses 1388 and seminars and practical work a number of 1130).

Tables 1, 2 and 3 on the following pages contain the distribution of mean scores by faculty of courses, seminars and practical work evaluated by students in the academic year 2020-2021, Semester II, respectively the mean distributions.

For the university as a whole, the overall picture of the calculated overall averages, after tallying the answers for each question is as follows:

- **Undergraduate level courses:**
 - Average score of answers: between: 4.81– 4.98
- **Seminars/practical work at undergraduate level:**
 - Average score of answers: between: 4.81– 4.98.

Tables 4 and 5 contain the centralised results, with the mean scores for each question, for the respective courses/ seminars/practical work at UVVG level.

The results for each faculty appear in successive tables, in order:

A. Faculty of Legal Sciences

B. Faculty of Economics, Computer Science and Engineering

C. Faculty of Medicine

D. Faculty of Dental Medicine

E. Faculty of Pharmacy

F. Faculty of Socio-Human Sciences and Physical Education and Sport

Table 1. Distribution by faculty of courses evaluated by students in the academic year **2020-2021, SEMESTER II**

	FACULTY	No. disciplines assessed	Total number of questionnaires administered	Average no. of valid questionnaires/ course discipline
1	Faculty of Legal Sciences	77	84	100
2	Faculty of Economics Computer Science and Engineering	299	603	100
3	Faculty of Medicine	360	1199	100
4	Faculty of Dental Medicine	211	1388	100
5	Faculty of Pharmacy	118	566	100
6	Faculty of Socio-Human Sciences and Physical Education and Sport	271	462	100
	TOTAL	1336	4302	100

Table 2. Distribution by faculty of seminars and practical work assessed by students during the academic year **2020-2021, Semester II**

	FACULTY	No. disciplines assessed	Total number of questionnaires administered	Average no. of valid questionnaires/ course discipline
1	Faculty of Legal Sciences	77	62	100
2	Faculty of Economics Computer Science and Engineering	299	515	100
3	Faculty of Medicine	360	963	100
4	Faculty of Dental Medicine	211	1130	100
5	Faculty of Pharmacy	118	441	100
6	Faculty of Socio-Human Sciences and Physical Education and Sport	271	288	100
	TOTAL	1336	3399	100

Table 3. Average distributions by faculty of courses, seminars and practical work assessed by students during the academic year **2020-2021, SEMESTER II**

OVERALL TOTAL - BY UNIVERSITY, SEM. II, 2020-2021			
	FACULTY	Total number of questionnaires administered	Average number of valid questionnaires/ discipline (course and seminar)
1	Faculty of Legal Sciences	146	100
2	Faculty of Economics Computer Science and Engineering	1118	100
3	Faculty of Medicine	2162	100
4	Faculty of Dental Medicine	2518	100
5	Faculty of Pharmacy	1007	100
6	Faculty of Socio-Human Sciences and Physical Education and Sport	750	100
	TOTAL	7701	100

"Vasile Goldiș" Western University of Arad

SESSION SEMESTER II 2021, BACHELOR

A. COURSES

I. General data/statistics

1. **Total number of courses-disciplines**, UNDERGRADUATE form where the questionnaire was administered: **1336**

2. **Total number of questionnaires applied: 4302**
Valid: **4302 (100 %)**
Invalid: **0 (0 %)**

3. **Average number of valid questionnaires per course: 100%**

II. TABLE 4. Averages per university for the responses in the questionnaires COURSES

CRT. No.	QUESTION	ANSWER AVERAGE
1	Was the subject sheet presented to you at the beginning of the semester?	4.93
2	Have you been presented with the requirements of the subject: course timetable, bibliography, assessment procedure and criteria?	4.93
3	The course was interesting and stimulated my curiosity for the subject?	4.92
4	Were the concepts presented in the lectures clearly presented and understood by you?	4.95
5	Do you consider that the concepts presented are up-to-date?	4.94
6	Did the teacher answer any questions that arose during the course?	4.93
7	Did the teacher make use of modern teaching aids for the presentation of the courses?	4.92
8	Did the teacher initiate free discussions with students during the course?	4.91
9	Did the course require active involvement and sustained individual study on the part of the students (bibliography/project study, papers, presentations)?	4.93

SESSION SEMESTER II 2021, BACHELOR

B. SEMINARS

General data/statistics

1. Total number of seminar-disciplines, UNDERGRADUATE form where the questionnaire was administered: 1336

2. Total number of questionnaires applied: 3399
Valid: 3399 (100%)
Invalid: 0 (0%)

3. Average number of valid questionnaires per seminar: 100%

II. TABLE 5. Averages per university for the responses in the SEMINAR questionnaires

QUESTION	ANSWER AVERAGE
1. Were you presented at the beginning of the semester with the topics of the seminars/practical work in the subject?	4.93
2. Were you presented with the requirements of the subject for the practical activity (timetable, recoveries, final examination procedure for the practical activity, amount of results in the final mark for the subject, etc.)?	4.93
3. The seminar was interesting and stimulated my curiosity for this discipline/practical work, developed my practical skills and ability to handle laboratory instruments.	4.92
4. Were the working methodology (requirements) in the seminar/practical work clearly presented and understood by you?	4.95
5. Do you consider the methods and techniques of work to be up-to-date?	4.94
6. Did the teacher guide and help you in the experiment/case study/solution of hypotheses?	4.93
7. Were modern techniques used in the seminar/ practical work?	4.92
8. Did the teacher discuss and explain the results of the seminar/practical work?	4.91
9. Did the seminar/practical work require active involvement and sustained individual study on the part of the students (study of bibliography, projects, papers, presentations)?	4.93

**EVALUATION OF TEACHING ACTIVITY
BY STUDENTS
IN THE ACADEMIC YEAR 2020-2021
Semester II**

SITUATION BY FACULTIES

- 1. Faculty of Legal Sciences**
- 2. Faculty of Economics, Computer Science and Engineering**
- 3. Faculty of Medicine**
- 4. Faculty of Dental Medicine**
- 5. Faculty of Pharmacy**
- 6. Faculty of Socio-Human Sciences and Physical Education and Sport**

Faculty of Legal Sciences

A. COURSES

I. General data/statistics

1. Total number of courses-disciplines, UNDERGRADUATE form where the questionnaire was applied: 77

2. Total number of questionnaires applied: 84

Valid: 84 (100 %)

Invalid: 0 (0%)

3. Average number of valid questionnaires per course: 100%

II. Data/statistics on questionnaire responses COURSES

QUESTION	Average
1. Were you given the subject sheet at the beginning of the semester?	4.89
2. Have you been presented with the requirements of the subject: course timetable, bibliography, assessment procedure and criteria?	4.85
3. The course was interesting and stimulated my curiosity for the subject.	4.86
4. Were the concepts presented in the lectures clearly presented and understood by you?	4.92
5. Do you consider that the concepts presented are up-to-date?	4.94
6. Did the teacher answer any queries that arose during the course?	4.89
7. Did the teacher use modern teaching aids to present the courses?	4.85
8. Did the teacher initiate free discussions with students during the course?	4.81
9. Did the course require active involvement and sustained individual study on the part of the students (study of bibliography, project, papers, presentations)?	4.87
AVERAGES	4.88

B. SEMINARS

I. General data/statistics

1. Total number of seminars-disciplines, UNDERGRADUATE form where the questionnaire was administered: 77

2. Total number of questionnaires applied: 62

Valid: 62 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per seminar:100

II. Data/statistics on questionnaire responses SEMINARS

QUESTION	Average
1.Were you presented at the beginning of the semester with the topics of the seminars/practical work in the subject?	4.89
2.Were you presented with the requirements of the subject for the practical activity (timetable, recoveries, final examination procedure for the practical activity, amount of results in the final mark for the subject, etc.)?	4.85
3.The seminar was interesting and stimulated my curiosity for this discipline/practical work, developed my practical skills and ability to handle laboratory instruments.	4.86
4.Were the working methodology (requirements) in the seminar/practical work clearly presented and understood by you?	4.92
5.Do you consider the methods and techniques of work to be up-to-date?	4.94
6.Did the teacher guide you and help you in carrying out the experiment/case study/solving hypotheses?	4.89
7.Were modern techniques used in the seminar/ practical work?	4.85
8.Did the teacher discuss and explain the results of the seminar/practical work?	4.81
9.Did the seminar/practical work require active involvement and sustained individual study on the part of the students (study of bibliography, projects, papers, presentations)?	4.87
AVERAGES	4.88

Faculty of Economics, Computer Science and Engineering

A. COURSES

General data/statistics

1. Total number of courses-disciplines, UNDERGRADUATE form where the questionnaire was applied: **299**
2. Total number of questionnaires applied: **603**
Valid: **603 (100%)**
Invalid: **0 (0%)**
3. Average number of valid questionnaires per course: **100%**

A. II. Data/statistics on questionnaire responses COURSES

QUESTION	Average
1. Were you given the subject sheet at the beginning of the semester?	4.96
2. Have you been presented with the requirements of the subject: course timetable, bibliography, assessment procedure and criteria?	4.96
3. The course was interesting and stimulated my curiosity for the subject.	4.90
4. Were the concepts presented in the lectures clearly presented and understood by you?	4.94
5. Do you consider that the concepts presented are up-to-date?	4.93
6. Did the teacher answer any queries that arose during the course?	4.94
7. Did the teacher use modern teaching aids to present the courses?	4.92
8. Did the teacher initiate free discussions with students during the course?	4.93
9. Did the course require active involvement and sustained individual study on the part of the students (study of bibliography, project, papers, presentations)?	4.94
AVERAGES	4.94

B. SEMINARS

I. General data/statistics

1. Total number of seminar-disciplines, UNDERGRADUATE form where the questionnaire was administered: 299

2. Total number of questionnaires applied: 515

Valid: 515 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per seminar: 100%

II. Data/statistics on questionnaire responses SEMINARS

QUESTION	Average
1. Were you presented at the beginning of the semester with the topics of the seminars/practical work in the subject?	4.96
2. Were you presented with the requirements of the subject for the practical activity (timetable, recoveries, final examination procedure for the practical activity, amount of results in the final mark for the subject, etc.)?	4.96
3. The seminar was interesting and stimulated my curiosity for this discipline/practical work, developed my practical skills and ability to handle laboratory instruments.	4.90
4. Were the working methodology (requirements) in the seminar/practical work clearly presented and understood by you?	4.94
5. Do you consider the methods and techniques of work to be up-to-date?	4.93
6. Did the teacher guide you and help you in carrying out the experiment/case study/solving hypotheses?	4.94
7. Were modern techniques used in the seminar/ practical work?	4.92
8. Did the teacher discuss and explain the results of the seminar/practical work?	4.93
9. Did the seminar/practical work require active involvement and sustained individual study on the part of the students (study of bibliography, projects, papers, presentations)?	4.94
AVERAGES	4.94

Faculty of Medicine

A. COURSES

I. General data/statistics

1. Total number of courses-disciplines, UNDERGRADUATE form where the questionnaire was administered:
360

2. Total number of questionnaires applied: 1199

Valid: 1199 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per course: 100%

B. II. Data/statistics on questionnaire responses COURSES

QUESTION	Average
1. Were you given the subject sheet at the beginning of the semester?	4.96
2. Have you been presented with the requirements of the subject: course timetable, bibliography, assessment procedure and criteria?	4.98
3. The course was interesting and stimulated my curiosity for the subject.	4.97
4. Were the concepts presented in the lectures clearly presented and understood by you?	4.98
5. Do you consider that the concepts presented are up-to-date?	4.96
6. Did the teacher answer any queries that arose during the course?	4.98
7. Did the teacher use modern teaching aids to present the courses?	4.98
8. Did the teacher initiate free discussions with students during the course?	4.95
9. Did the course require active involvement and sustained individual study on the part of the students (study of bibliography, project, papers, presentations)?	4.98
AVERAGES	4.97

B. SEMINARS

I. General data/statistics

1. Total number of seminar-disciplines, UNDERGRADUATE form where the questionnaire was administered: 360

2. Total number of questionnaires applied: 963

Valid: 963 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per seminar: 100%

II. Data/statistics on questionnaire responses SEMINARS

QUESTION	Average
1. Were you presented at the beginning of the semester with the topics of the seminars/practical work in the subject?	4.96
2. Were you presented with the requirements of the subject for the practical activity (timetable, recoveries, final examination procedure for the practical activity, amount of results in the final mark for the subject, etc.)?	4.98
3. The seminar was interesting and stimulated my curiosity for this discipline/practical work, developed my practical skills and ability to handle laboratory instruments.	4.97
4. Were the working methodology (requirements) in the seminar/practical work clearly presented and understood by you?	4.98
5. Do you consider the methods and techniques of work to be up-to-date?	4.96
6. Did the teacher guide you and help you in carrying out the experiment/case study/solving hypotheses?	4.98
7. Were modern techniques used in the seminar/ practical work?	4.98
8. Did the teacher discuss and explain the results of the seminar/practical work?	4.95
9. Did the seminar/practical work require active involvement and sustained individual study on the part of the students (study of bibliography, projects, papers, presentations)?	4.98
AVERAGES	4.97

Faculty of Dental Medicine

C. COURSES

I. General data/statistics

1. Total number of courses-disciplines, UNDERGRADUATE form where the questionnaire was administered: 211

2. Total number of questionnaires applied: 1388

Valid: 1388 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per course: 100%

D. II. Data/statistics on questionnaire responses COURSES

1. Were you given the subject sheet at the beginning of the semester?	4.96
2. Have you been presented with the requirements of the subject: course timetable, bibliography, assessment procedure and criteria?	4.97
3. The course was interesting and stimulated my curiosity for the subject.	4.96
4. Were the concepts presented in the lectures clearly presented and understood by you?	4.97
5. Do you consider that the concepts presented are up-to-date?	4.96
6. Did the teacher answer any queries that arose during the course?	4.97
7. Did the teacher use modern teaching aids to present the courses?	4.96
8. Did the teacher initiate free discussions with students during the course?	4.95
9. Did the course require active involvement and sustained individual study on the part of the students (study of bibliography, project, papers, presentations)?	4.96
AVERAGES	4.96

B. SEMINARS

I. General data/statistics

1. Total number of seminar-disciplines, UNDERGRADUATE form where the questionnaire was administered: 211

2. Total number of questionnaires applied: 1130

Valid: 1130 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per seminar: 100%

II. Data/statistics on questionnaire responses SEMINARS

QUESTION	Average
1. Were you presented at the beginning of the semester with the topics of the seminars/practical work in the subject?	4.96
2. Were you presented with the requirements of the subject for the practical activity (timetable, recoveries, final examination procedure for the practical activity, amount of results in the final mark for the subject, etc.)?	4.97
3. The seminar was interesting and stimulated my curiosity for this discipline/practical work, developed my practical skills and ability to handle laboratory instruments.	4.96
4. Were the working methodology (requirements) in the seminar/practical work clearly presented and understood by you?	4.97
5. Do you consider the methods and techniques of work to be up-to-date?	4.96
6. Did the teacher guide you and help you in carrying out the experiment/case study/solving hypotheses?	4.97
7. Were modern techniques used in the seminar/ practical work?	4.96
8. Did the teacher discuss and explain the results of the seminar/practical work?	4.95
9. Did the seminar/practical work require active involvement and sustained individual study on the part of the students (study of bibliography, projects, papers, presentations)?	4.96
AVERAGES	4.96

Faculty of Pharmacy

E. COURSES

I. General data/statistics

1. Total number of courses-disciplines, UNDERGRADUATE form where the questionnaire was administered:
118

2. Total number of questionnaires applied: 566

Valid: 566 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per course: 100%

F. II. Data/statistics on questionnaire responses COURSES

QUESTION	Average
1. Were you given the subject sheet at the beginning of the semester?	4.93
2. Have you been presented with the requirements of the subject: course timetable, bibliography, assessment procedure and criteria?	4.91
3. The course was interesting and stimulated my curiosity for the subject.	4.94
4. Were the concepts presented in the lectures clearly presented and understood by you?	4.95
5. Do you consider that the concepts presented are up-to-date?	4.94
6. Did the teacher answer any queries that arose during the course?	4.93
7. Did the teacher use modern teaching aids to present the courses?	4.94
8. Did the teacher initiate free discussions with students during the course?	4.93
9. Did the course require active involvement and sustained individual study on the part of the students (study of bibliography, project, papers, presentations)?	4.92
AVERAGES	4.93

B. SEMINARS

I. General data/statistics

1. Total number of seminars-disciplines, UNDERGRADUATES form where the questionnaire was administered:118

2. Total number of questionnaires applied: 441

Valid: 441 (100%)

Invalid: 0 (0%)

3. Average number of valid questionnaires per seminar:100%

II. Data/statistics on questionnaire responses SEMINARS

QUESTION	Average
1.Were you presented at the beginning of the semester with the topics of the seminars/practical work in the subject?	4.93
2.Were you presented with the requirements of the subject for the practical activity (timetable, recoveries, final examination procedure for the practical activity, amount of results in the final mark for the subject, etc.)?	4.91
3.The seminar was interesting and stimulated my curiosity for this discipline/practical work, developed my practical skills and ability to handle laboratory instruments.	4.94
4.Were the working methodology (requirements) in the seminar/practical work clearly presented and understood by you?	4.95
5.Do you consider the methods and techniques of work to be up-to-date?	4.94
6.Did the teacher guide you and help you in carrying out the experiment/case study/solving hypotheses?	4.93
7.Were modern techniques used in the seminar/ practical work?	4.94
8.Did the teacher discuss and explain the results of the seminar/practical work?	4.93
9.Did the seminar/practical work require active involvement and sustained individual study on the part of the students (study of bibliography, projects, papers, presentations)?	4.92
AVERAGES	4.93

Faculty of Socio-Humanistic Sciences and Physical Education and Sport

A. COURSES

General data/statistics

1. Total number of courses, UNDERGRADUATE form where the questionnaire was administered: **271**
2. Total number of questionnaires applied: **462**
Valid: **462 (100%)**
Invalid: **0 (0 %)**
3. Average number of valid questionnaires per course: **100%**

II. Data/statistics on questionnaire responses

QUESTION	Average
1. Were you given the subject sheet at the beginning of the semester?	4.87
2. Have you been presented with the requirements of the subject: course timetable, bibliography, assessment procedure and criteria?	4.90
3. The course was interesting and stimulated my curiosity for the subject.	4.89
4. Were the concepts presented in the lectures clearly presented and understood by you?	4.91
5. Do you consider that the concepts presented are up-to-date?	4.89
6. Did the teacher answer any queries that arose during the course?	4.89
7. Did the teacher use modern teaching aids to present the courses?	4.88
8. Did the teacher initiate free discussions with students during the course?	4.89
9. Did the course require active involvement and sustained individual study on the part of the students (study of bibliography, project, papers, presentations)?	4.92
AVERAGES	4.89

B. SEMINARS

I. General data/statistics

1. Total number of seminar-disciplines, UNDERGRADUATES form where the questionnaire was administered: 271

2. Total number of questionnaires applied: 288

Valid: 28 (100 %)

Invalid: 0 (0 %)

3. Average number of valid questionnaires per seminar: 100%

A. II. Data/statistics on questionnaire responses SEMINARS

QUESTION	Average
1. Were you presented at the beginning of the semester with the topics of the seminars/practical work in the subject?	4.87
2. Were you presented with the requirements of the subject for the practical activity (timetable, recoveries, final examination procedure for the practical activity, amount of results in the final mark for the subject, etc.)?	4.90
3. The seminar was interesting and stimulated my curiosity for this discipline/practical work, developed my practical skills and ability to handle laboratory instruments.	4.89
4. Were the working methodology (requirements) in the seminar/practical work clearly presented and understood by you?	4.91
5. Do you consider the methods and techniques of work to be up-to-date?	4.89
6. Did the teacher guide you and help you in carrying out the experiment/case study/solving hypotheses?	4.89
7. Were modern techniques used in the seminar/ practical work?	4.88
8. Did the teacher discuss and explain the results of the seminar/practical work?	4.89
9. Did the seminar/practical work require active involvement and sustained individual study on the part of the students (study of bibliography, projects, papers, presentations)?	4.92
AVERAGES	4.89

Student evaluation of teachers' performance is mandatory. Evaluation results are public information.

Faculty management will analyse the work of teachers on the basis of student records and will inform students by taking remedial action.